**Chapter 16 Focus Question:**

Assess the validity of the following categories of arguments advanced by southerners in defense of the institution of slavery during the antebellum period.

Moral

Legal

Economic

**Chapter 16 objective Questions:**

1. What impact did the invention of the cotton gin have on slavery?
2. How important were the members of the planter aristocracy in southern society?
3. Why was plantation agriculture considered wasteful?
4. What function was performed by the wife of the planter regarding the slave labor force?
5. What impact did the plantation system have on widespread property ownership in the South?
6. What effect did the plantation agriculture system have on European immigration to the South?
7. What were the strengths and the weaknesses of the southern dependence on single-crop agriculture?
8. What crop was primarily raised by southern subsistence farmers?
9. What fraction of southern white families owned slaves?
10. Where did most slaves live; on large plantations or small farms?
11. What areas were inhabited by most non-slave owning whites in the South?
12. How did slaves sometimes earn their freedom?
13. How did slave population grow after 1808?
14. How were free blacks treated in the North?
15. Was the profitable southern slave system helpful for the economic development of the region as a whole?
16. What decision did masters generally make when they needed to have dangerous work done?
17. What reality of life slaves was the greatest horror of all?
18. What states made up the “black belt?”
19. Instead of wages, what incentive did slave owners use to motive workers to work hard?
20. In the ante-bellum South, where was life most difficult for slaves?
21. In what part of the South was the forced separation of spouses and children most common and why?
22. Were most slaves able to maintain stable, two-parent households?
23. In what ways did slaves learn to fight against the system of slavery?
24. What impact did the brutality directed against slaves have on the likelihood that slaves would participate in slave rebellions?
25. Identify each of the following people: a) Nat Turner B) David Walker c) Denmark Vesey d) Sojourner Truth e) William Lloyd Garrison f) Theodore Dwight Weld g) Wendell Phillips h) Elijah P. Lovejoy i) Fredrick Douglas
26. Identify each of the following groups: a) American Colonization b) American Anti-slavery Society c) Liberty party
27. How did the debate over slavery change by the early 1830s?
28. What was the southern “positive good” argument?
29. How did most northerners view the abolitionists during the early 1830s?